



HURRICANE ISLAND
OUTWARD BOUND SCHOOL

2021 ANNUAL REPORT

**“I SIT HERE NOW WITH THE
SUN, WIND, AND WATER IN MY
HEART AND A RENEWED SENSE
OF CONFIDENCE, CURIOSITY,
PATIENCE, STRENGTH, AND
ENERGY. I FEEL READY TO
RE-ENTER MY LIFE AWAKENED.”**

– Linnea, Age 18

DEAR HIOBS COMMUNITY,

In this moment of challenge and change, I am grateful for everything we accomplished together last year. We've all experienced how an Outward Bound course can make us appreciate what we usually take for granted: a hot drink on a cold day, a dry place to sleep. In 2021, student after student wrote about another kind of gratitude—gratitude for simply being together. After the isolation of the pandemic, every simple thing our students did on course, from cooking a meal to sharing a kind word after a tough portage, helped them feel whole.

For me, these seemingly little things resonated deeply as demonstrations of HIOBS endurance. Watching our field staff row out of the anchorage on staff training, singing a sea shanty while wearing masks. A note from a parent saying that when their daughter returned from course, she wanted to eat at the dinner table instead of being alone in her room for the first time in over a year.

And yet, we couldn't have done each of these simple things without our staff and community's incredibly hard work and generosity. I am beyond grateful to our supporters and staff. You kept us afloat and helped us grow stronger as the year went by. Thank you for all you do.

Yours in gratitude,



Eric Denny
Executive Director



OAR AWARD

In recognition and appreciation of her enormous contributions to HIOBS, Victoria K. Woodhull received the 2021 Distinguished Service Oar Award at the Annual General Meeting on November 7, 2021. Congratulations, Victoria, and thank you for your service!



COMMUNITY

SERVING STUDENTS THROUGH PARTNERSHIP

For more than two decades, through our Pinnacle Partnership Program, HIOBS has worked with proven youth development organizations to serve students aged 13-18 who face financial and other systemic barriers to their success. HIOBS provides students with foundational wilderness experiences that catalyze their social and emotional development and solidify their sense of leadership and achievement.

In 2021, Jaden Pinet, a 17-year-old Summer Search Boston student, headed to Maine to take a two-week backpacking course with HIOBS. He was prepared to get outside, do a little hiking, and camp out for a few nights. He wasn't expecting how he would grow as an individual and the resiliency his course would teach him.

Jaden describes his two instructors as kind and intelligent educators, who are keenly aware of the unique issues facing the BIPOC community. His instructors never questioned their students' realities as members of this community or saw their past experiences as weaknesses. They taught participants to use their individual stories as opportunities to remind themselves of how strong they are. Jaden said, "There is going to be a time in the trip where you will have to take control; you will have to be a leader. I think this is the greatest aspect of the program; it gives everyone the chance to get into the leadership position." Jaden remembers a moment when he was halfway through a hike; he felt like he couldn't go on. His instructor reminded him of how much he had already overcome in his life, which gave Jaden the drive to carry on.

"On rainy days, when I smell the wet moss on trees, I think about my trip. It has stuck with me forever and taught me to be confident in myself, take the leap of faith, and trust that I can do anything."

– Jaden Pinet, Age 17

If he could give potential students one piece of advice, Jaden would tell them to have faith in themselves, have confidence, lend support when needed, and know when to ask for help. There are days when you will lead the pack and other days you feel like you can't keep up, but his group found value in always giving each other the time and space to be true to their emotions.

SUMMER SEARCH BOSTON provides students with mentoring, impactful summer experiences, and post-secondary advising designed to help them succeed in the futures they choose for themselves. Their 7+ years of wraparound support increases the rate at which their participants graduate high school, access and complete college, and start strong in their careers.

CELEBRATING OUR STAFF

SEA PROGRAM

Danny Wiggins first joined HIOBS in 2018 right out of college from the University of Vermont, where he led expeditions with the school's outing club and worked as an advisor, coordinating trips for the student body, camps, and other outdoor events. While he had previously done some sailing, Danny was interested in developing his skills as both a professional mariner and an outdoor educator, which led him to HIOBS.

Danny has a passion and enthusiasm for all things nautical that started at a young age, and he sees a pulling boat as the perfect platform for teaching. He believes that lessons learned on the water are something students can carry with them throughout their lives. "The conditions are challenging; there's a risk to that," he says, "but seeing the courage students show and the way they carry themselves through says a lot about their character and the impact the course will have on them."

One of Danny's favorite things about his job is seeing that moment on the students' final expedition, where they finally put all the skills they've learned into practice, and "it just clicks; they get it, and they buy in." It's not easy on course, and we ask a lot of our students. He says that seeing them push through those challenges and reach this point is a powerful moment as an instructor.

"I'm grateful for the way the school has supported me and my growth here and how this community has supported each other through the challenges of these past couple of years," says Danny. "It punches a lot of buttons—I've been able to develop professionally and be part of a supportive community."



DANNY WIGGINS

This admiration and appreciation extend to his fellow staff members as well. Working an Outward Bound course means holding both our staff and students to high standards. Danny says he is consistently impressed by the delicate balance our staff creates between being kind and compassionate and pushing people past what they think they can do.

Whether he's shining up the pulling boats in the boathouse, keeping us focused on safety as a watch officer, or training new staff on technical sailing maneuvers, Danny consistently holds himself and his work to this same high standard. He brings an attention to detail and a level of excellence to everything he does for the HIOBS Sea Program.

LAND PROGRAM

Anna Parker, or AP, is a huge part of the team in Newry. She first joined HIOBS in 2014 while still a student at Middlebury College, working logistics her first summer and returning as an assistant instructor the following year. She has now clocked over 730 days (!), most of those in the field with students. In addition to working as a field instructor and course director, AP is also a trainer and has taught new hires coming into HIOBS for many years. Her team says she is a wealth of knowledge, from cooking in the woods to making every course a place for learning.

HIOBS isn't AP's first exposure to Outward Bound. She was an alumna before she was an instructor. When she was 12, she took a 10-day Thompson Island Outward Bound School course sailing around Boston harbor—and she loved it. That experience stuck with her, so when she was looking for summer jobs, she knew she wanted something outdoor-focused, and Outward Bound was a natural fit.

An incredible advocate for Outward Bound, AP says a handful of things make a HIOBS course special—from the natural beauty of Maine and the diverse wilderness areas our courses cover to the lessons and skills our students learn while out in the field. She says we offer students the chance to push themselves and gain skills they might not learn in a typical classroom, like leadership and compassion toward others. Perhaps most importantly, HIOBS gives people of all ages experiences where they feel ownership over what they do and how they learn.

"Watching students grow is an incredible gift," says AP. "We ask a lot of them, and it requires them to step up. They gain confidence in their physical abilities and their ability to lead others. And it is so cool. It's a really special thing to be a part of."



ANNA PARKER

Two of AP's favorite things about working at HIOBS are the students and the community. As an instructor, she loves seeing students grow and develop while on course. Her team says that AP's approachable, down-to-earth manner helps students feel a sense of belonging and gives them the confidence to do things they may never have done before.

Doing this takes a village, and AP notes that the school has an incredible community of highly dedicated people. And that despite significant challenges in recent years, this community has always worked to ensure that both students and staff have the support they need.

PEALS WROBEL: 45 YEARS IN THE FIELD!

Peals is the longest-serving Outward Bound instructor in the country, if not the world. 2021 marked 45 consecutive years that Peals has taught students of all ages and mentored other staff. THANK YOU, PEALS, for all that you have given to our entire community!

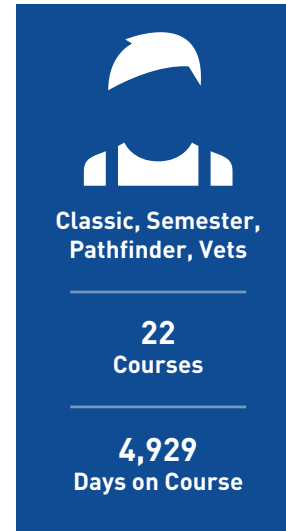


"I've never done anything else the way I've done Outward Bound. We go long and hard and do difficult things and have stories to tell. Everybody is willing and able and trusts each other and wants to help make it happen, whatever it takes. If we aren't patient and energetic, really wanting to teach, wanting people to learn, if we don't love it, we won't last at Outward Bound."

Ancestral lands of the Seminole, Matecumbe, Cuchiyaga, Guarungumbe, Calusa, and Tequesta nations

PROGRAM REPORT

In 2021 we were thrilled to return to the field! **722 participants of all ages** completed a Hurricane Island Outward Bound School course. From the Florida Keys to the mountains of Maine, our participants found the courage to come together, overcome challenges, and look toward brighter futures.



That's nearly **7,000 DAYS** and **170,000 HOURS** spent in our wilderness classrooms!

SCHOLARSHIPS:
206 Students served with more than **\$440K in support!**

"THIS COURSE STRENGTHENED MY PHYSICAL AND MENTAL WELL-BEING IN ADDITION TO TEACHING ME LEADERSHIP, COURAGE, AND DETERMINATION."

- Tulasi, Age 17



 **COURAGE**

2021 STUDENT OUTCOMES

“ As a result of my Hurricane Island Outward Bound School course, I feel:



A GREATER UNDERSTANDING OF AND APPRECIATION FOR THE NATURAL WORLD



A GREATER UNDERSTANDING OF WHAT I'M GOOD AT AND AREAS I WANT TO WORK ON



MORE PREPARED TO TAKE ON FUTURE CHALLENGES



MORE COMPASSIONATE TOWARDS OTHERS



MORE MOTIVATED TO ACCOMPLISH MY GOALS

“THIS TRIP HAS TAUGHT ME HOW TO BE A BETTER LEADER, COMMUNICATOR, AND YOUNG MAN.”

- Paolo, Age 16

“I AM LEAVING WITH A BETTER SENSE OF SELF AND THE BELIEF THAT I CAN DO ANYTHING.”

- Sophia, Age 18



LEADERSHIP



2021 HIOBS ADMINISTRATIVE STAFF

Eric Denny
Executive Director

Admissions

Amber Bolduc
Admissions Coordinator & Course Advisor

Sarah Cotton
Custom Programs Coordinator and Course Advisor

Mish Sommers
Admissions & Marketing Director, Chief Medical Screener

Development

Julia Maher
Development Director

Megan Hyson
Alumni and Donor Engagement Officer

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Program Manager - Newry

John McBride
Director of Fleet & Facilities

Suzanne Newsom-Pierce
Staffing Manager

Matthew Porter
Program Manager - Wheeler Bay

Eli Walker
Assistant Director of Operations - Land Programs

OBP / Custom Programs

Cindy Brown
Custom Programs, Senior Consultant

Andrew Spofford
Director of Custom Programs: Outward Bound Professional & Educational Partners

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Co-Chair Development Committee

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Victoria Woodhull
Chairwoman of the Board

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3 Years of Service

Tim Barker
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5 Years of Service

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10 Years of Service

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15 Years of Service

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20 Years of Service

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25 Years of Service

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30 Years of Service

Kim Meyers

45 Years of Service

Peals Wrobel

300 Days of Service

Danny Wiggins

500 Days of Service

Nicki Ripple

1000 Days of Service

John Calogero

2021 Kellogg Award

Chris Wells



FINANCIAL REPORT

Statements of Financial Position (December 31, 2021)

ASSETS

Cash and cash equivalents	\$ 879,712
Cash restricted reserve for capital improvements	493,081
Accounts receivable	31,343
Pledges receivable	881,851
Prepaid expenses	140,276
Property and equipment - net	3,455,237
Investments	5,757,098
Total Assets	\$ 11,638,598

LIABILITIES AND NET ASSETS

Liabilities

Accounts payable	33,630
Accrued expenses	287,289
Deferred revenue	615,664
Long-term debt	607,470
Total Liabilities	\$ 1,544,053

Net Assets

Without Donor Restrictions	
Undesignated	2,477,343
Designated by Board	1,450,012
With Donor Restrictions	6,167,190
Total Net Assets	\$ 10,094,545

Total Liabilities and Net Assets

\$ 11,638,598

Statements of Activities

(Year Ended December 31, 2021)

Operating Revenue

Tuition and Fees	\$ 2,247,418
Scholarships	[475,498]
Tuition and Fees, net of scholarships	1,771,920
Contributions	1,188,966
Other Income	175,571
Net assets released from restrictions	497,272
Released Board designated from endowment	37,586
Total Operating Revenue	3,671,315

Operating Expenses

Program Services	2,384,376
General and Administrative	602,789
Fundraising and Development	155,239
Total Operating Expenses	3,142,404

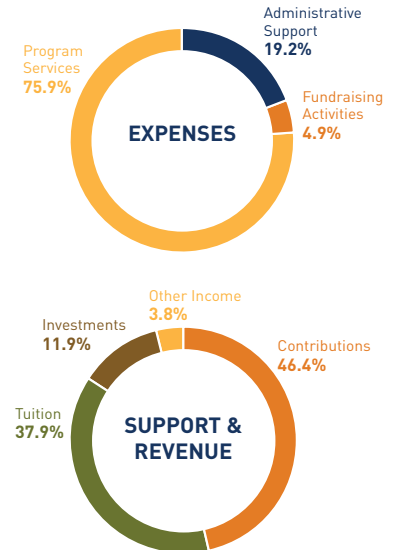
Change in Net Assets from Operations

528,911

Non-Operating Revenue and Expenses

Contributions	—
Investment Income	35,788
Net gain (loss) on investments	92,150
Gain on sale of asset	20,429
Net assets released for capital expenditures	152,015
Reclassified board designated to operating	[37,586]
Capital campaign expenses	[97,215]
Change in Net Assets — Non-Operating	165,581
Change in Net Assets	694,492
Net Assets, Beginning of the Year	3,232,863
Net Assets, End of the Year	\$ 3,927,355

	Without Donor Restrictions	With Donor Restrictions	Total
Operating Revenue			
Tuition and Fees	\$ 2,247,418	\$ —	\$ 2,247,418
Scholarships	[475,498]	—	[475,498]
Tuition and Fees, net of scholarships	1,771,920	—	1,771,920
Contributions	1,188,966	575,503	1,764,469
Other Income	175,571	—	175,571
Net assets released from restrictions	497,272	[497,272]	—
Released Board designated from endowment	37,586	—	37,586
Total Operating Revenue	3,671,315	78,231	3,749,546
Operating Expenses			
Program Services	2,384,376	—	2,384,376
General and Administrative	602,789	—	602,789
Fundraising and Development	155,239	—	155,239
Total Operating Expenses	3,142,404	—	3,142,404
Change in Net Assets from Operations	528,911	78,231	607,142
Non-Operating Revenue and Expenses			
Contributions	—	403,906	403,906
Investment Income	35,788	119,812	155,600
Net gain (loss) on investments	92,150	308,504	400,654
Gain on sale of asset	20,429	—	20,429
Net assets released for capital expenditures	152,015	(152,015)	—
Reclassified board designated to operating	[37,586]	—	[37,586]
Capital campaign expenses	[97,215]	—	[97,215]
Change in Net Assets — Non-Operating	165,581	680,207	845,788
Change in Net Assets	694,492	758,438	1,452,930
Net Assets, Beginning of the Year	3,232,863	5,408,752	8,641,615
Net Assets, End of the Year	\$ 3,927,355	\$ 6,167,190	\$ 10,094,545





GRATITUDE



DONOR LIST

Our donors bring life-changing experiences to students from across the country. Thank you for your incredible support and generosity. **You are Outward Bound.**

- | | | | |
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- **Checks can be mailed to:**
Hurricane Island Outward Bound School
P.O. Box 800
Camden, ME 04843
- **Credit card donations can be made online at:**
www.hiobs.org/donate
- **Gifts of stock and bequests** are always welcomed and appreciated!

For information about making a gift of stocks and other securities or to discuss including HIOBS in your estate planning, please call Julia Maher, Development Director, at (207) 706-5057 or send an inquiry to jmaher@hiobs.org.

Hurricane Island Outward Bound School is a non-profit, tax-exempt organization and is approved as a 501(c)(3) organization under the Internal Revenue Code and a charter member of the national network of schools, Outward Bound USA. All contributions are tax-deductible under the fullest extent of the law. If you note any errors or inconsistencies in this report, please contact us at (207) 706-5052.

“I WILL NEVER FORGET THE LEADERSHIP SKILLS I HAVE LEARNED ON THIS COURSE AND THE DEEP BONDS I HAVE MADE WITH MY PEERS. I AM LEAVING MY TIME HERE A HAPPIER, STRONGER, MORE WELL-ROUNDED PERSON.”

– Charlotte, Age 13



**HURRICANE ISLAND
OUTWARD BOUND SCHOOL**